

Total number of measures with a RAG (shown in chart above):

10

Measures where data currently unavailable:

10

► Key areas of good performance

Measure	Target	Current position	RAG	Benchmarking	Commentary
¹ Key Stage 1 - % of pupils reaching the expected standard in reading	78%	79%	Green	England (state-funded schools) = 76% South East = 78%	Buckinghamshire results for KS1 reading are above national and regional averages. They have increased at the same rate as the national average.
² Key Stage 1 - % of pupils reaching the expected standard in writing	68%	69%	Green	England (state-funded schools) = 68% South East = 70%	Buckinghamshire results for KS1 writing are above national and have increased by 3 percentage points compared to a national increase of 2 percentage points.
³ Key Stage 1 - % of pupils reaching the expected standard in mathematics	75%	76%	Green	England (state-funded schools) = 75% South East = 77%	Buckinghamshire results for KS1 maths are above national and have increased by 4 percentage points compared to a national increase of 2 percentage points.
⁴ Key Stage 2 - % of pupils reaching the expected standard in reading, writing and mathematics	57%	63%	Green	England (state-funded schools) = 61% South East = 62%	Buckinghamshire results remain above national and regional averages. Buckinghamshire results have increased by 6 percentage points compared to a national increase of 7 points.

► All areas of lower than expected performance (Red or Amber)

Measure	Target	Current position	RAG	Benchmarking	Commentary
¹ % new Education, Health & Care plans issued within 20 weeks (including exceptions)	100.0%	19.6%	Red	2016 calendar year Buckinghamshire = 50.1 South East = 42.5 England = 55.7	<p>Commentary for both Education Health and Care Plan indicators - These are cumulative measures for the calendar year up until the end of September 2017. Month on month reporting is showing some improvement - in July 19% of issued plans were within timescales, increasing to 23% in August and 28% in September. However, the cumulative figure for the year remains well below target and below the outturn for the previous year.</p> <p>Buckinghamshire's performance is above South East regional averages with all comparator LA's performing significantly below the national 100% expectation. Actions underway to address this include: a recruitment campaign for Educational Psychologists, further development of our Local Offer, the Team Around the School pilot increasing multi-agency working with partners and coproduction with families, a restructure of the Special Educational Needs & Disabilities service is currently in consultation and further analysis underway to explore the link between Education, Health & Care Plans and school exclusions.</p>
² % new Education, Health & Care plans issued within 20 weeks (excluding exceptions)	100.0%	19.8%	Red	2016 calendar year Buckinghamshire = 50.9 South East = 43.1 England = 58.6	
³ Permanent exclusion rate - primary	0.02%	0.05%	Red	England = 0.02 South East = 0.02	<p>Commentary for both exclusions indicators - 2015/16 academic year data, published 18th September 2017, shows a significant increase from the previous year. National data is published one year in arrears. Internal monitoring data is showing that exclusions in the 2016/17 academic year have increased again slightly, but the rate of incremental increase has reduced dramatically.</p> <p>This has been identified as a key priority within the draft Education Strategy where there will be an increased focus on outcomes for vulnerable groups. Buckinghamshire Inclusive Education Working Group, made up of Head teachers from all sectors and Local Authorities officers, was formed in the summer term and will be driving forward an agenda of inclusive education and reducing exclusions, and is currently exploring approaches taken by other LA's. A pilot multi-agency project is being launched in the Autumn working on a locality based model of joint working to support schools and families with inclusion in mainstream settings.</p>

4 Permanent exclusion rate - secondary	0.10%	0.24% This result is for the accademic year 2016/17 because the data runs one year behind.	Red	England = 0.17 South East = 0.12	
5 % of pupils attending schools rated good and outstanding by Ofsted	90.0%	89.0%	Amber	England = 87% (31/03/2017)	<p>Q2 outturn is 89% compared to a target of 90%. Q1 was 88.6%.</p> <p>Buckinghamshire’s good and outstanding Ofsted inspection outcomes continue to be above national averages. There are currently 17 schools in Buckinghamshire that are judged to be less than good - 11 "Requires Improvement" and 6 "Inadequate“.</p> <p>Children Looked After (CLA) – Currently (Oct 17) 91% of our CLA attend good or outstanding schools (based on children attending schools that have been inspected by Ofsted)</p> <p>We are addressing performance challenges showing that 73% of secondary schools in Buckinghamshire are rated good or better, against 80% of secondary schools nationally and 89% of all schools nationally. All Buckinghamshire selective secondary (grammar) schools are either good or outstanding, compared to only 58% of non-selective secondary schools.</p> <p>The Education and Skills Strategy sets out the ambitions for ALL children and this will drive our revised approach. Working in collaboration with the Business Intelligence & Insight team we are further developing school profiles that identify where schools with certain characteristics may be “bucking the trend”. We will use this to facilitate school to school collaboration so as to secure improvement. We have strengthened our Team Around The School (TAS) Board to have a more robust preventative approach to identify and support schools at risk before they fall in to an Ofsted category. The TAS will set clear baselines and targets to drive improvement and achieve better outcomes for children and young people</p>
6 Year 1 Phonics - % of pupils reaching the expected standard	83.0%	82.0%	Amber	England (state-funded schools) = 81% South East = 82%	<p>Although 1% point below target, Buckinghamshire's phonics results are above national. Buckinghamshire results have also increased from 2016 while national results have remained static.</p> <p>Commissioned projects with the aim of increasing phonics attainment for disadvantaged pupils in specific schools have seen positive results in 2017.</p>